

YEAR 1**Science**Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

Living things and their habitats

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Animals including humans

- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Everyday materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties.

Seasonal changes

- Observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.

DT

- Sort, cut and shape fabrics to produce a simple product
- Create a moving vehicle
- Understand the stages of the design process
- Talk about what he/she eats at home and begin to discuss how food choices can affect your health.
- Say where some food comes from and give examples of food that is grown
- Understand how to create a variety of predominantly savoury dishes linked to your learning

History

- Changes within living memory (based on personal experiences)
- Events beyond living memory that are significant nationally or globally: Events commemorated through festivals or anniversaries - Kings and queens, coronations, Jubilees.
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods: Queen Victoria, Queen Elizabeth II.
- Significant historical events, people and places in their own locality: Grace Darling and the development of RNLI

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes experiment with, create, play tuned (chime bars and untuned instruments musically
- Select and combine sounds using the inter-related dimensions of music.
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Computing

- Digital Literacy – teaching of tailored skills and use these to complete outcomes that form animation explanation and presentation
- Online safety
 - Negative online interactions
 - Managing Online Information
 - Privacy and Security
 - Self-image and identity
 - Online reputation
 - Online relationships
 - Health, wellbeing and lifestyle
 - Copyright and ownership
- Coding: pre code and directional language / Sphero Indi / Sphero SPRK+

GeographyLocational knowledge

- Identify the difference between a country and a continent, sea and a river on a map
- Name and locate of the four countries and capital cities of the United Kingdom

Place knowledge

- Understand geographical features of their local area through studying the human and physical geography. Compare similarities and differences to other parts of their local area. (e.g. coast vs Rising Sun Country park)
- Identify seasonal and daily weather patterns in the United Kingdom
- Use basic geographical vocabulary to refer to and identify the main features of:
 - Key physical features, including: beach, cliff, coast, sea, river, season and weather
 - Human features, of where you may live including: city, town, village and house

PE

Games - Autumn 1 - Rugby
 Autumn 2 - Basketball
 Spring 1 - Hockey
 Spring 2 - Netball
 Summer 1 - Tennis
 Summer 2 - Football

Strength and movement -

Autumn 1 - Athletics - Throwing and catching
 Autumn 2 - Dance
 Spring 1 - Gymnastics - Balance and agility
 Spring 2 - Dance
 Summer 1 - Gymnastics - Strength and technique
 Summer 2 - Athletics - Running and jumping
Health

- Identify that exercise is good for our minds.
- Begin to set realistic goals.
- Listen to advice
- Share opinions.

Religion and Worldviews

Religious KQ: Are there more differences or similarities between Christianity and Judaism?

Worldviews KQ: Is there one correct belief for everything?

Religions to cover:

- Christianity
- Judaism

Christianity:

Autumn 1 - Does God want Christians to look after the world?

Autumn 2 - What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem

Spring 1 - Was it easy for Jesus to show friendship?

Spring 2 - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Judaism:

Summer 1 - Is Shabbat important to Jewish children?

Summer 2 - Are Rosh Hashannah and Yom Kippur important to Jewish children?

Art

- Understand how to create painting using poster paint and a range of colours you have made
- Understand how to use a variety of different media to create a drawing
- Identify the primary colours and know which colours to make secondary colours
- Create a collage using various materials
- Create simple sculpture using malleable materials
- Artists and designers who use the different studied movements and techniques in their work

Lifeskills

- Families, friendships and relationships
- Understanding their place in the world
- Values
- Safety
- Physical Wellbeing
- Mental Wellbeing