

Spring Whole School Respect - Sexism, Racism and Homophobia Focus

Overview of PSHE objectives to be taught for progression in Racism and Homophobia

	Week 1	Week 2	Week 3	Week 4	Week 5
	What makes me unique?	How do other families compare to mine? (Homophobia) (Relationship vocab)	How do I show respect to someone who looks different to me? (Racial vocab)	Are there things I can't do because of who I am? (Stereotypes)	How do I show respect to boys and girls? (Sexism)
Year 1	<ul style="list-style-type: none"> - Lesson summary: Who am I? - Know what you like about yourself and what makes you special 	<ul style="list-style-type: none"> - Families look different - Everyone welcome - C Beebies- differences in people <p style="color: green;">Vocab: same sex families, different families, respect</p>	<ul style="list-style-type: none"> - Understand correct racial terminology and how everyone is different <p style="color: green;">Vocab: race</p>	<ul style="list-style-type: none"> - Understand what a stereotype is and how to challenge this <p style="color: green;">Vocab: culture</p>	<ul style="list-style-type: none"> - Understand how to respect others (friends, secrets and people who can help us) Lesson summary: We are all responsible - Lesson summary: Same or Different
Year 2	<ul style="list-style-type: none"> - Recognise and respect the similarities and differences between people Note - begin by drawing similarities and differences between themselves and others within class - Understand that it is our differences that make us special 	<ul style="list-style-type: none"> - Understand that families are not always man and woman. - Introduce formal terms (gay, lesbian) and how families are different - The Family Book by Todd Parr, lesson plan, presentation <p style="color: green;">Vocab: gay, lesbian, gender</p>	<ul style="list-style-type: none"> - Use racial terminology correctly (why it is important to use it) and understand how a community is made of people of different races, types of family and viewpoints 	<ul style="list-style-type: none"> - Understand how to respect different genders, careers and look at the assumptions we make on what we see <p style="color: green;">Vocab: community, assumption</p>	<ul style="list-style-type: none"> - Understand how to respect different genders, careers and look at the assumptions we make on what we see

	Vocab: individual liberties				
Year 3	<ul style="list-style-type: none"> - Recognise and respect the similarities and differences between people, their friends, relatives and families <p>Vocab: personal</p>	<ul style="list-style-type: none"> - Understand correct terminology and homophobic, discriminatory or prejudicial language and behaviour and how to challenge this <p>Vocab: tolerance, homophobic and prejudicial language, discrimination</p>	<ul style="list-style-type: none"> - Use racial terminology correctly and understand tolerance and different culture <p>Vocab: ethnicity, diversity</p>	<ul style="list-style-type: none"> - Recognise different forms of stereotypes and the impact this can have - Understand how to respect others and resolve conflict 	<ul style="list-style-type: none"> - Understand the people are different (the way they look and act)
Year 4	<ul style="list-style-type: none"> - Recognise and respect the similarities and differences between people and begin to respond positively to these differences 	<ul style="list-style-type: none"> - Understand the correct terminology and homophobic or prejudicial language and behaviour and how to challenge this <p>Vocab: anti-discriminatory</p>	<ul style="list-style-type: none"> - Use racial terminology correctly, understand and challenge stereotypes 	<ul style="list-style-type: none"> - Use racial terminology correctly, understand and challenge stereotypes 	<ul style="list-style-type: none"> - Respectful Relationships
Year 5	<ul style="list-style-type: none"> - Understand that your quirks are what make you special and to be proud of yourself and your body 	<ul style="list-style-type: none"> - Understand a wider range of acceptable terminology and homophobic or prejudicial language - To explore and understand bullying and homophobia 	<ul style="list-style-type: none"> - Use racial terminology correctly and understand what constitutes racism - Look at how racism has impact the world and past events (Segregation, Holocaust etc) <p>Vocab: racism,</p>	<ul style="list-style-type: none"> - To recognise the many ways people are different and how to treat everyone respectfully 	<ul style="list-style-type: none"> - Look at sexism and what this has looked like over time - Recognise how sexism can impact people's lives <p>Vocab: sexism, legacy</p>

			Holocaust, war crimes, genocide, global impact		
Year 6	- Recognise how to be positive about yourself and how to promote positive self esteem	- Understand a wider range of acceptable terminology (including homophobic, racial, disability or prejudicial language) and behaviour and how to challenge this Vocab: transgender	- Use racial terminology correctly and understand how to combat racism and why it is important to do so (in depth look at show racism the red card) - Understand a wider range of acceptable terminology (including homophobic, racial, disability or prejudicial language) and behaviour and how to challenge this - Understand and discuss current affairs and challenges racism brings and the effect on people	- Understand a wider range of acceptable terminology (including homophobic, racial, disability or prejudicial language) and behaviour and how to challenge this - Introduce the concept of stigma around being different and disabilities and how to treat people the same	- Recognise different form of sexism and how women's rights have changed over the years - Understand how women got the vote and different rights Vocab: global community, causes and consequences