



Each term, we have identified three areas which are a key focus to children being ready to progress in maths in the next term. In order for children to fully embed this knowledge, we recommend little and often practice. Little and often at home and at school will help your child become fluent in these milestones and focus areas.

Subtracting from 4 digit number

To be fluent, children should know how to set out a column subtraction so that all the digits are written in the correct place value columns. Children should also be aware of how to correctly exchange between the place value columns to find the correct difference. To further their understanding, children should recognise strategies that can be used to make some subtraction calculations easier

	Th	H	T	O
	5	6	3	1
-	4	3	1	6
	1	3	2	7

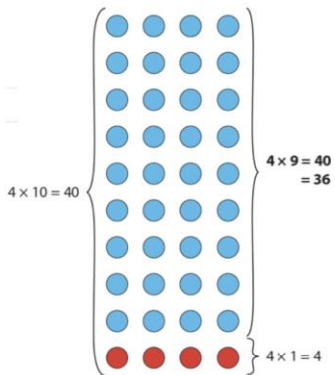
$$\begin{array}{r} 7,000 \\ - 2,648 \\ \hline \end{array}$$

$$\xrightarrow{-1} \begin{array}{r} 6,999 \\ - 2,647 \\ \hline \end{array}$$

$$\begin{array}{r} 5,004 \\ - 4,997 \\ \hline \end{array} = \boxed{7}$$

$$\xrightarrow{+3} \begin{array}{r} 5,007 \\ - 5,000 \\ \hline \end{array} = \boxed{7}$$

Counting in 9s



To be fluent, children are secure with their multiplication and division facts about the 9 times table. Children know that multiplying by 9 is the same as multiplying the same number by 10 and then taking 1 group of that number away

E.g. 4×9 is the same as working out $4 \times 10 - 4 \times 1$

$$\boxed{4 \times 9 = 4 \times 10 - 4 \times 1}$$

$$= 40 - 4$$

$$= \underline{36}$$

Types of triangles

<p>Equilateral triangle</p> <p>All 3 sides are an equal length. All 3 angles are an equal size.</p>	<p>Right-angled triangle</p> <p>Has one right angle.</p>	<p>Isosceles triangle</p> <p>2 sides are an equal length. 2 angles are an equal size.</p>	<p>Scalene triangle</p> <p>All sides and angles are a different</p>
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Children should be able to identify an equilateral, isosceles and scalene triangle.

They should also be able to draw an example of each type of triangle, which includes all of its properties.

These areas will form part of your child's shared learning weekly. Please can you keep an additional focus on these areas where possible.