



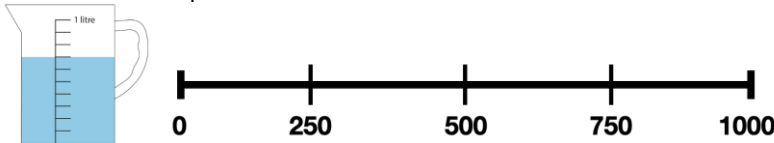
Each term, we have identified three areas which are a key focus to children being ready to progress in maths in the next term. In order for children to fully embed this knowledge, we recommend little and often practice. Little and often at home and at school will help your child become fluent in these milestones and focus areas.

Composition of number focus area

To be able to divide 1000 into 2/4/5/10 equal parts.

Children should be able to recognise that 1,000 can be split/divided into two, four, five and ten equal parts. This includes children being able to say the previous and next multiple of ten and hundred of a given number (e.g. 265 the previous and next multiple of 10 is 60 and 70, previous and next multiple of 100 is 200 and 300). Children should be able to recognise the value of intervals on a number line by seeing how many equal parts it has been split into (e.g. 100 split into 10 equal parts means the intervals are 10).

Children should also be able to recognise and place numbers on a blank number line using what they know to help them work out the number (e.g. finding the midpoint between the numbers). Children also need to see number lines in different representations like vertical number lines.

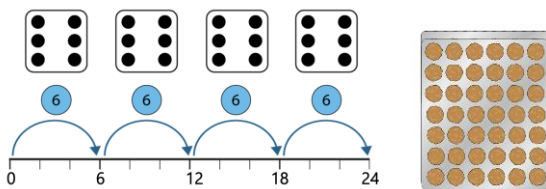


Multiplicative thinking focus area

To recall and use multiplication and division facts for the 6 times table.

To be fluent, children should know the product of two factors in the 6 times table. For example, five, six times is 30.

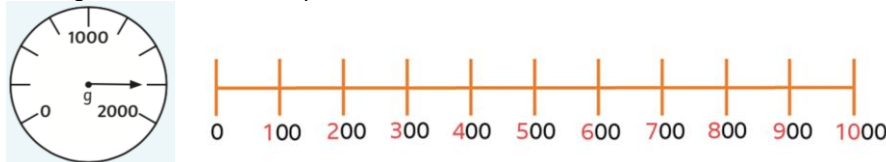
Children should be able to use the knowledge of four operations to show it in different ways. E.g. $6 \times 5 = 30$, $5 \times 6 = 30$, $30 \div 5 = 6$, $30 \div 6 = 5$



Other focus area

To be able to convert between KM and M, G and KG, L and ML.

In order for children to be able to convert between different units of measure, they need to learn the relationships between units. They need to learn that 1 kilo is equivalent to one thousand grams, 1 kilometre is equivalent to 1,000 metres and 1 litre is equivalent to 1,000 millilitres.



These areas will form part of your child's shared learning weekly. Please can you keep an additional focus on these areas where possible.