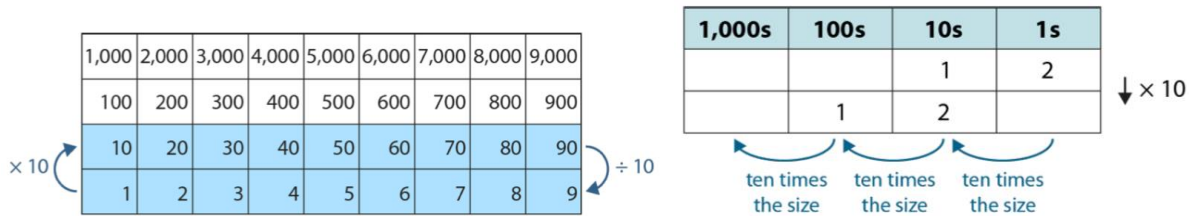




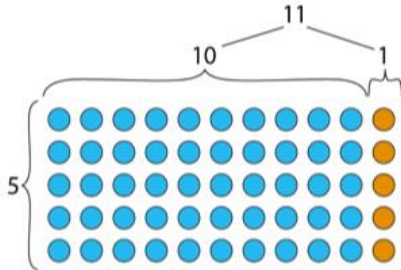
Each term, we have identified three areas which are a key focus to children being ready to progress in maths in the next term. In order for children to fully embed this knowledge, we recommend little and often practice. Little and often at home and at school will help your child become fluent in these milestones and focus areas.

**Multiplying and dividing a number by 10**

To be fluent, children should know that when multiplying any number by 10, all the digits move 1 column to the left and 0 is added as a placeholder. When dividing any number by 10 all the children should recognise that all the digits move one column to the left.



**11 times table**

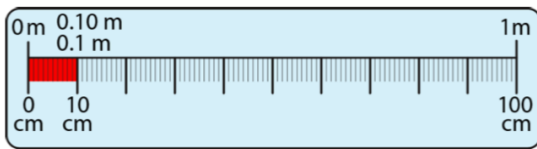


To be fluent, children are secure with their multiplication and division facts about the 11 times table. Children know that multiplying by 11 is the same as multiplying the same number by 10 and 1 before adding the products together.

E.g.  $5 \times 11$  is the same as working out  $5 \times 10 + 5 \times 1$

**Convert between CM and M (written as decimals)**

100 cm in a metre:



Children should be able to recognise that there are 10 lots of 10 cm in 1m. This means that  $10\text{cm} = 0.1\text{m}$ . Children should also be able to recognise that 1 centimeter is 1 hundredth of a meter. This would be written as  $1\text{cm} = 0.01\text{m}$ .

To be fluent, they can then apply this knowledge and recognise how to write 1-digit, 2-digit length and 3 -digit lengths in cm as m.

These areas will form part of your child's shared learning weekly. Please can you keep an additional focus on these areas where possible.