

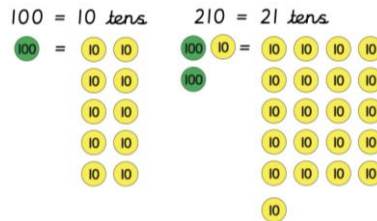


Each term, we have identified three areas which are a key focus to children being ready to progress in maths in the next term. In order for children to fully embed this knowledge, we recommend little and often practice. Little and often at home and at school will help your child become fluent in these milestones and focus areas.

Composition of number milestone

To be able to identify the number of tens in a number

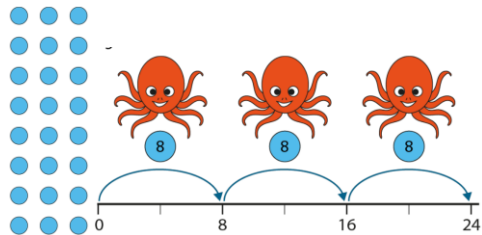
This includes being able to say how many tens are in the tens column (e.g. 210 there is 1 ten in the tens column). Children should also be able to say how many tens there are in a number (e.g. $100 = 10$ tens, $210 = 21$ tens). Children should be able to say that 21 tens is the same as 210.



Multiplicative thinking milestone

To recall and use multiplication and division facts for the 8 times table.

To be fluent, children should know the product of two factors in the 8 times table. For example four, eight times is 32. Children should be able to use the knowledge of four operations to show it in different ways. E.g. $3 \times 8 = 24$, $8 \times 3 = 24$, $24 \div 8 = 3$, $24 \div 3 = 8$



Other milestone

To be able to identify parallel and perpendicular lines (including right angles)

Children should be able to recognise parallel lines (lines that will never meet) as well as perpendicular lines (lines that meet at a right angle).

To be fluent they should be able to recognise these in a variety of ways for example in letters (H, E, T, F) and shapes. They should be able to spot when something isn't perpendicular and say why.

Perpendicular



These areas will form part of your child's shared learning weekly. Please can you keep an additional focus on these areas where possible.