



Each term, we have identified three areas which are a key focus to children being ready to progress in maths in the next term. In order for children to fully embed this knowledge, we recommend little and often practice. Little and often at home and at school will help your child become fluent in these milestones and focus areas.

Composition of number milestone

To be able to subtract from multiples of 100

This includes being able to complete calculations like $800 - 10$. The children should be able to partition the hundreds number into 100 + ? e.g. $100 + 700$ and then use the 100 to subtract from.

$$800 - 10 =$$

$$700 \quad 100$$

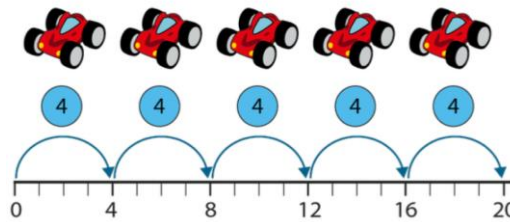
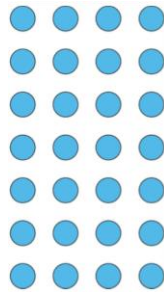
$$100 - 10 = 90$$

$$700 + 90 = 790$$

Multiplicative thinking milestone

To recall and use multiplication and division facts for the 4 times table.

To be fluent, children should know the product of two factors in the 4 times table. For example four, six times is 24. Children should be able to use the knowledge of four operations to show it in different ways. E.g. $4 \times 6 = 24$, $6 \times 4 = 24$, $24 \div 4 = 6$, $24 \div 6 = 4$



Other milestone

To be able to convert between cm and m

Children should be able to recognise that there are 10 lots of 10cm in 1m. This means that 100cm is the same as 1m.

Children should be able to convert between the two measurements using multiplying and dividing by 100.

Children will also see mixed measurements such as 1m and 60cm and should be able to convert this to cm e.g. 160cm to help them solve problems as well as seeing it in reverse e.g. 160cm is the same as 1m 60cm.

These areas will form part of your child's shared learning weekly. Please can you keep an additional focus on these areas where possible.