



Each term, we have identified three areas which are a key focus to children being ready to progress in maths in the next term. In order for children to fully embed this knowledge, we recommend little and often practice. Little and often at home and at school will help your child become fluent in these milestones and focus areas.

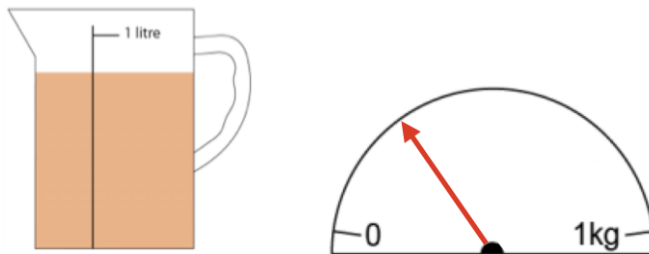
Composition of number milestone

To be able to place 3 digit numbers on a number line

This includes being able to say the previous multiple of 10 and 100 of a number (e.g. 265 the previous and next multiple of 10 is 260 and 270, previous and next multiple of 100 is 200 and 300).

Children should be able to recognise the value of intervals on a number line by seeing how many equal parts it has been split into (e.g. 100 split into 10 equal parts means the intervals are 10).

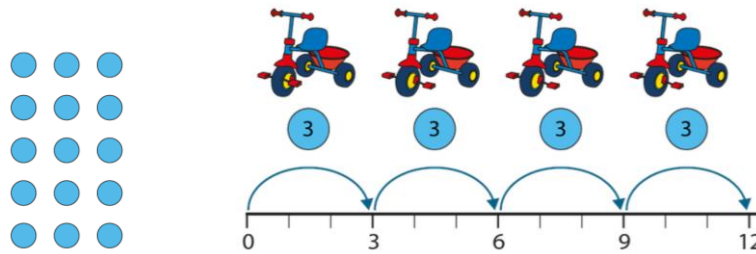
Children should also be able to recognise and place numbers on a blank number line using what they know to help them work out the number (e.g. finding the midpoint between the numbers). Children also need to see number lines in different representations like vertical number lines.



Multiplicative thinking milestone

To recall and use multiplication and division facts for the 3 times table.

To be fluent, children should know the product of two factors in the 3 times table. For example five, three times is 15. Children should be able to use the knowledge of four operations to show it in different ways. E.g. $3 \times 5 = 15$, $5 \times 3 = 15$, $15 \div 5 = 3$, $15 \div 3 = 5$



Other milestone

To be able to tell the time to five minutes

Children should be able to recognise the big hand on a clock points to the minutes and the small hand points to the hour.

Children should be able to recognise that when the big hand moves a quarter of the way round the clock (to the number 3) it is quarter past, half way round (to the number 6) it is half past and 3 quarters of the way round (the number 9) it is quarter to.

Children should be able to recognise the 12 numbers around the clock represent 5 minute intervals and be able to tell the time to five minutes (5.10 or 6.55).

These areas will form part of your child's shared learning weekly. Please can you keep an additional focus on these areas where possible.