

Religion and Worldviews Progression Document 2022

	Key Questions and Titles of Enquiries	Subject Specific Skills
Nursery	<p>What is a celebration? Why do people celebrate Christmas?</p>	<p>Talk about own family celebrations - e.g. Christmas, birthdays</p>
Reception	<p>How do people mark celebrations?</p>	<ul style="list-style-type: none"> ● Talk about own family celebrations, and those of others (Diwali, Remembrance Day, Christmas, Chinese New Year, Burns' Night)
Year 1	<p><u>Religious KQ:</u> Are there more differences or similarities between Christianity and Judaism?</p> <p><u>Worldviews KQ:</u> Is there one correct belief for everything?</p> <p>Religions to cover:</p> <ul style="list-style-type: none"> - Christianity - Judaism <p><u>Christianity:</u></p> <p>Autumn 1 - Does God want Christians to look after the world?</p> <p>Autumn 2 - What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem</p> <p>Spring 1 - Was it easy for Jesus to show friendship?</p>	<ul style="list-style-type: none"> ● Express his/her own experiences and feelings, recognising what is important in his/her own life ● Recognise interesting/puzzling aspects of life ● Express what is of value and concern to himself/herself and others in relation to matters of right and wrong ● Recognise what a worldview is in different contexts and show understanding that there are different worldviews

	<p>Spring 2 - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Judaism: Summer 1 - Is Shabbat important to Jewish children?</p> <p>Summer 2 - Are Rosh Hashannah and Yom Kippur important to Jewish children?</p>	
<p>Year 2</p>	<p><u>Religious KQ:</u> Do religions unite their believers?</p> <p><u>Worldviews KQ:</u> To be a good person, does a follower need to obey all religious practices?</p> <p>Religions to cover:</p> <ul style="list-style-type: none"> - Christianity - Islam <p>Christianity: Autumn 1 - Is it possible to be kind to everyone all the time?</p> <p>Autumn 2 - Why do Christians believe God gave Jesus to the world?</p> <p>Spring 2 - How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p>Islam: Spring 1 - Does praying at regular intervals help a</p>	<ul style="list-style-type: none"> ● Describe and respond sensitively to his/her/others experiences and feelings ● Ask questions about puzzling aspects of life ● Recognise and describe values in relation to matters of right and wrong and make links between these and religious beliefs, worldviews and their own values

	<p>Muslim in his/ her everyday life?</p> <p>Summer 1 - Does going to a mosque give Muslims a sense of belonging?</p> <p>Summer 2 - Does completing Hajj make a person a better Muslim?</p>	
<p>Year 3</p>	<p><u>Religious KQ:</u> Does religion affect their followers' daily behaviour and how they look at the world?</p> <p><u>Worldviews KQ:</u> Is there a correct way to live your life?</p> <p>Religions to cover:</p> <ul style="list-style-type: none"> - Christianity - Hinduism <p>Christianity:</p> <p>Autumn 2 - Has Christmas lost its true meaning?</p> <p>Spring 1 - Could Jesus heal people? Were these miracles or is there some other</p> <p>Spring 2 - What is 'good' about Good Friday?</p> <p>Hinduism:</p> <p>Autumn 1 -Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p>	<ul style="list-style-type: none"> ● Recognise what influences him/her in his/her life - identify what influences others, including his/her own ● Identify ultimate questions and behaviour that there are no universally agreed answers to these ● Recognise and begin to ask questions about how religious and moral values, commitments, worldviews and beliefs can influence behaviour

	<p>Summer 1 - How can Brahman be everywhere and in everything?</p> <p>Summer 2 - Would visiting the River Ganges feel special to a non-Hindu?</p>	
<p>Year 4</p>	<p><u>Religious KQ:</u> How does religion inspire and motivate its followers?</p> <p><u>Worldviews KQ:</u> Should we all create the same relationships and live the same way?</p> <p>Religions to cover:</p> <ul style="list-style-type: none"> - Christianity - Buddhism <p>Christianity: Autumn 2 -What is the most significant part of the nativity story for Christians today?</p> <p>Spring 2 - Is forgiveness always possible for Christians?</p> <p>Summer 2 - Do people need to go to church to show they are Christians?</p> <p>Buddhism: Autumn 1 - Is it possible for everyone to be happy?</p> <p>Spring 1 - Can the Buddha's teaching make the</p>	<ul style="list-style-type: none"> ● Recognise what influences him/her in his/her life, and identify the influence religion and worldviews has on lives, cultures and communities including his/her own ● Identify ultimate questions and behaviour that there are no universally agreed answers to these and start to develop your own answers to these questions ● Recognise and begin to ask important questions about how religious and moral values, commitments and beliefs can influence behaviour

	<p>world a better place?</p> <p>Summer 1 - What is the best way for a Buddhist to lead a good life?</p>	
<p>Year 5</p>	<p><u>Religious KQ</u>: Are all religious followers equally committed to their religion?</p> <p><u>Worldviews KQ</u>: Can we have our own opinions about religion and worldviews?</p> <p>Religions to cover:</p> <ul style="list-style-type: none"> - Christianity - Sikhism <p>Christianity:</p> <p>Autumn 2 - Is the Christmas story true?</p> <p>Spring 2 - How significant is it for Christians to believe God intended Jesus to die?</p> <p>Summer 2 - What is the best way for a Christian to show commitment to god?</p> <p>Sikhism:</p> <p>Autumn 1 - How far would a Sikh fo for his/her religion?</p> <p>Spring 1 - Are Sikh stories important today?</p> <p>Summer 1 - What is the best way for a Sikh to show commitment to God?</p>	<ul style="list-style-type: none"> ● Ask questions of identity and belonging and suggest own answers about the significant experiences of others, including religious believers ● Raise questions and suggest religious, philosophical and moral answers to a range of ultimate questions ● Ask questions about matters of right and wrong and suggest answers which show understanding of a range of worldviews and religious teachings

<p>Year 6</p>	<p><u>Religious KQ:</u> Does a religious follower need to believe in all elements of their religion?</p> <p><u>Worldviews KQ:</u> Is there a right religion?</p> <ul style="list-style-type: none"> - Christianity - Islam <p><u>Christianity:</u> Autumn 2 - Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p>Spring 1 - Is anything ever eternal?</p> <p>Spring 2 - Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p><u>Islam:</u> Autumn 1 - What is the best way for a Muslim to show commitment to God?</p> <p>Summer 1 & 2 - Does belief in Akhirah (life after death) help Muslims lead good lives?</p>	<ul style="list-style-type: none"> ● Explore and suggest reasons for his/her own and other people's views, including religious ideas and non-religious worldviews about human identity and experience ● Explain his/her own philosophical, moral and/or religious responses to a range of ultimate questions and explore the views of others, including different religious and non-religious perspectives ● Explain, with reasons, religious and non-religious views about moral and ethical issues and explore his/her own views and those of others in relation to these issues