



IGNITE INNOVATE INSPIRE

Policy for Modern Foreign Languages

'A nation's fate will depend, in the end, on the quality of the education its children get in language'.
(Comenius, 1630)

Golden Thread - Window to the World

Curriculum Vision: Why we teach this MFL curriculum

At Monkhouse, we believe all children will be ambitious, courageous, resilient, respectful and kind so that they fulfill their unique potential and become active members of the wider global community. At Monkhouse Primary School, we believe that the learning of a foreign language opens a small window to the world beyond and provides a valuable educational, social and cultural experience for our pupils. Our curriculum helps children develop their ability to communicate, including the key skills of speaking and listening and extends their knowledge of how language works. It provides excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and positive attitudes to language learning throughout life. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others. At Monkhouse, we aim to ignite a passion for language learning and the exploration of others' cultures. We hope to inspire children to see the world beyond their own community and we aim to provide them with the skills and confidence to communicate in a foreign language, to make meaning and be understood.

How we teach our MFL curriculum

MfL lessons are broken down into half-term units and flexibility is provided to enable teachers to link with other subjects and follow pupil's current interests. Each unit of work has clear vocabulary to be taught a specific focus; this ensures the previous vocabulary and MfL skills will be embed. MfL lessons may include a 5 part drill to help embed vocabulary: 1. Listening to each one; ('Ecoutez') 2. Listening and repeating (using different voices); ('Ecoutez et répétez') 3. Show a flashcard and give the children two options, they must repeat the correct phrase ; ('Ecoutez et répétez le mot correct') 4. show a flashcard and at the same time say different words ('Répétez si c'est correct'), 5. show a flash card and ask the children to tell you the name of the item on the card ('Qu'est-ce que c'est?'). Primarily we make use of Language Nut for the sequence of lessons and interactive engagement provided for all children. Reading and Writing opportunities are built into each session.

Use of Language Nut in Teaching and Learning

Language Nut is used as a key digital resource to support the teaching of modern foreign languages across the curriculum. It provides engaging, interactive activities that reinforce vocabulary acquisition, listening skills, and pronunciation. Pupils access LanguageNut via iPads, allowing for independent and personalised practice that complements classroom teaching. Teachers integrate the platform into lessons to model language structures, track progress, and set tailored tasks. The use of LanguageNut also supports home learning, enabling pupils to revisit and consolidate their understanding through fun, game-based activities.

What we teach in our MFL curriculum

All Key Stage 2 pupils are entitled to foreign language learning in school time. Monkhouse recognises the value of this initiative and provides age-appropriate primary language learning opportunities for all children in Years 3 – 6.

The focus language taught in our school is French. Whilst we follow the knowledge organisers for curriculum content, we use a range of resources to support the delivery and focus on the skills the children need to acquire by the end of KS2. Within a lesson, we follow the 5 part lesson drill which includes, speaking, listening, reading and writing activities which are varied and used to promote learning of the content. Successful strategies for consolidating learning are constantly sought in order to make sure that gains in learning are sufficient, given children's age, ability and time available. ICT is used in a range of forms to enhance the MFL curriculum. Children use ICT to record their spoken work, to present their written work (IMovies, key notes etc) and to research cultural information. As part of our commitment to incorporate ICT across the curriculum, we are working to develop our use of Ipads and flipped learning across the MFL curriculum.

EYFS and Key Stage 1

Whilst MFL is not a statutory requirement in EYFS or KS1, we aim to foster an interest in learning another language and introduce young learners to a different rich language environment in a way that is enjoyable and fun. We welcome and celebrate the languages that may be spoken at home within the classroom, ensuring that children feel their home language is respected and valued. Through the use of learning some key words or phrases together as a class, we create a community and provide an insight into the diverse cultures and languages within our families. Educators will stimulate and encourage a learner's curiosity about language through listening to stories in a different language, singing songs and rhymes, playing games or responding to simple stimuli. This will encourage learners to be aware that language has structure and that structures differ from one language to another. Through our curriculum projects, educators will help learners explore their place in the world, to understand cultural differences and to celebrate the differences and diversities that make us all unique and special.

Assessment

We assess key skills and knowledge in a unit and this helps identify children who require more support or have a linguistic talent.

Impact

The engaging nature of our curriculum can be seen through pupil work and digital outcomes in seesaw. Work is uploaded which enables all staff to see how children are progressing in the subject. Our MFL Curriculum enriches children's cultural understanding and offers them experiences that develop them as musicians and people. If children are keeping up with the curriculum, they are deemed to be making good or better progress and their attainment is regularly recorded (minimum of each term).

Participation - Community School, Local, Regional, National and Global

At Monkhouse, we recognise the importance of community links to both the pupils, parents and the wider community. In addition to widening their experience of modern foreign language and as a school, we are actively involved in International activities, incorporating these within our curriculum; we work with other schools across the world to explore culture and language and enjoy visits from both international staff and pupils.

Extra Curricular

At Monkhouse, we offer a range of extra curricular activities to support and enrich learning in school. Over the course of the year, we offer opportunities for children to explore language and culture in different ways.