

Year 1 Spring

ART

- Identify the primary colours and how which colours to make secondary colours
- Artists and designers who use different studied movements and techniques in their work
- Use a variety of tools
- Explore mark making using a variety of tools
- Know how to clean brushes correctly and store brushes
- Use tools and equipment to explore malleable media
- Use scissors appropriately with the correct grip
- Look at and talk about own work and that of other artists and the techniques they have used
- Compare their work to that of artists and designers
- Explore how to create dark and light lines using blending, hatching and scribbling
- Develop a range of tone using pencil and drawing techniques

DT

- Create a moving vehicle
- Create simple designs for a product against a design criterion
- Use pictures and words to describe what they want to do
- Ask simple questions about existing products against a design criteria and those that they have made
- Begin to evaluate their products as they are developed to identify strengths and possible changes
- Explore how wheels and axles work and operate
- Explore how wheels and axles can be joined
- Build structures, exploring how they can be made stronger, stiffer and more stable
- Use a range of simple tools to cut, join and combine materials and components safely

HISTORY

- Events beyond living memory that are significant nationally or globally: Events commemorated through festivals or anniversaries - Kings and Queens, coronations, Jubilees.
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods, Queen Victoria, Queen Elizabeth II
- Sequence known in events in chronological order using timelines
- Sequence known objects in chronological order
- Can describe events distinguishing between past, present and future
- Can identify similarities and differences between ways of life in different periods
- Identify historical source and be able to retrieve information from it
- Can ask questions about sources to help understanding
- Can use a vocabulary of historical events

SCIENCE

Everyday materials

- Distinguish between an object and material from which it is made
- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock
- Describe the simple physical properties of a variety of everyday materials, compare and group together a variety of everyday materials on the basis of their simple physical properties

Planning and predicting

- Be Able to discuss what they are trying to find out
- Suggest what might happen. Suggest easy to test ideas
- Begin to recognise different ways in which you may answer a scientific question

Investigating and observing

- Make observations using appropriate senses
- Explore their 5 senses
- Make simple comparisons and groupings including the based on own criteria
- Use their observations and ideas to suggest answers to questions and draw conclusions
- With support carry out simple tests and experiments
- Use of simple secondary sources to find answers to questions they have
- Use scientific equipment appropriately and understand its purpose

Recording analysing and evaluating

- Communicate findings in simple ways using photographs, drawing and direct comparisons
- Suggest whether something seems to have made a difference
- Gathering and recoding data to help in answering questions
- Complete pictograms and simple charts to show findings

RELIGIOUS EDUCATION

- Judaism
- Express their own experiences and feelings recognising what's important in their own life
- Recognise interesting / puzzling aspects of life
- Express what is of value and concerns to themselves and others in relation to matters of right and wrong

PSHCE

Respectful relationships

- understand what a stereotype is and how to challenge this and understand correct racial terminology and how everyone is different

Values

Empathy and respect

- Recognise similarities and differences between proper
- Contribute to and follow class rules and understand how they help me
- Recognise what is fair and unfair, kind and unkind, right and wrong

Mental well-being

- Recognise everyone has different emotions
- Tell someone how I feel when asked
- Now what mental well-being is

ONLINE SAFETY AND DIGITAL CITIZENSHIP

Privacy and security

- I can explain that passwords are used to protect information, accounts and devices
- I can recognise more detailed examples of information that is personal to someone
- I can explain why it is important to always ask a trusted adult before sharing any personal information online belonging to myself or others

Digital literacy

- Use dictation
- Set up and work with voice over to assist a person with visual issues with support if necessary
- Set up and work with zoom to help an individual with visual impairments with support if necessary
- Set up speech selection on a designated speech speed to be used when highlighted speech is read with support if necessary.

SEESAW

- Explore the drawing tools at the bottom of the page and tap the selected tool a second time to gain access to the pan size options - add shapes and access formatting options
- Change the background including adding grid references and lines
- Add a voice caption to provide voiced descriptions, leave recorded comments or even narrate a story to a drawing
- Add a text caption to provide voiced descriptions, leave recorded comments or even narrate a story to a drawing text or canvas
- Add text to the canvas
- Add a photo to the canvas by either taking a picture or by uploading one for the camera roll
- Zoom in and out of the canvas
- Undo and redo

CLIPS

- Learn how to record videos straight into clips using the app and how to import video recorded using the Camera app
- Apply filters to enhance mood and stickers to add graphics

CODING

- To understand what algorithms (codes) are and how they are implemented as programs on digital devices
- Create simple algorithms outside and inside of the use of ICT

PE

Games

Spring 1 - Hockey
Spring 2 - Tennis

Strength and movement

Spring 1 - Gymnastics
Spring 2 - Dance